



**البطين BATEEN**  
أكاديمية عالمية WORLD ACADEMY

## ADMISSION POLICY

ADMISSION REQUIREMENTS FOR THE IB DIPLOMA PROGRAMME, THE  
IB CAREER-RELATED PROGRAMME AND BTEC LEVEL 3

***"Locally Educated, Globally Minded World School"***

## **Vision for Learning at Bateen World Academy**

Bateen World Academy is dedicated to nurturing a dynamic learning community that fosters innovative learning skills in preparation for an increasingly globalized world.

***"Locally Educated, Globally Minded World School"***

## **The IB Mission Statement**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## **The IB Learner Profile:**

- **INQUIRERS:** We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
- **KNOWLEDGEABLE:** We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
- **THINKERS:** We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
- **COMMUNICATORS:** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

- **PRINCIPLED:** We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
- **OPEN-MINDED:** We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from experience.
- **CARING:** We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
- **RISK-TAKERS:** We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
- **BALANCED:** We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
- **REFLECTIVE:** We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

## **Introduction**

Bateen World Academy is committed to providing a world-class education through the International Baccalaureate (IB) Diploma Programme (DP), IB Certificate Course and Career-related Programme (CP). Our admissions policy aims to ensure that students admitted to our school are well-suited to benefit from and contribute to our IB programmes. Bateen World Academy is fully committed to student wellbeing, connectedness, inclusion and personalised learning which benefits every student, and helps us ensure an equitable educational experience and academic, social and emotional success. We offer a nurturing and personalised approach to education which is flexible and innovative, which meets the diverse needs of individuals, values the contributions of all and enables every member of the school community to reach their full potential. This policy outlines the criteria and procedures for admission to Bateen World Academy for both the IB DP and IB CP.

## **Table of Equivalences**

<b>GRADE TO YEAR EQUIVALENCY CHART</b>	
<b>Grade System</b>	<b>Year System</b>
	<b>Nursery - FS1 (3 Years of age by Aug 31st)</b>
<b>KG1 (4 Years of age by Dec 31st)</b>	<b>Reception - FS2</b>
<b>KG2</b>	<b>Year 1</b>
<b>Grade1</b>	<b>Year 2</b>
<b>Grade 2</b>	<b>Year 3</b>
<b>Grade 3</b>	<b>Year 4</b>
<b>Grade 4</b>	<b>Year 5</b>
<b>Grade 5</b>	<b>Year 6</b>
<b>Grade 6</b>	<b>Year 7</b>
<b>Grade 7</b>	<b>Year 8</b>
<b>Grade 8</b>	<b>Year 9</b>
<b>Grade 9</b>	<b>Year 10</b>
<b>Grade 10</b>	<b>Year 11</b>
<b>Grade 11</b>	<b>Year 12</b>
<b>Grade 12</b>	<b>Year 13</b>

## **General Academic Requirements**

- Applications for Admissions are accepted via the on-line form hosted within the Aldar Academies website.
- Applications are dealt with on a first-come-first-served basis. Principals may use information from admission tests (CAT tests) or assessment visits to prioritise the application of individual cases to ensure an appropriate balance of gender, nationalities, English as an Additional Language (EAL), medical or additional support needs across a year group or phase of the school.
- Where a year or grade is oversubscribed, we may have to decide between two or more candidates who meet our admission criteria. In such circumstances, we may give preference to:
  - A child who already has a brother/sister in the school;
  - A child whose parent is a current member of our staff.

## **Entry Assessment Process and Requirements for General Admission**

- Admissions considers the current capacity at the recommended year or grade level for shortlisting applications for the school to consider. The school will give special attention to an applicant's prior academic and non-academic records (as measured by grades, previous school reports and attendance) and may decide to;
  - Offer a place without an assessment on the strength of a previous school report;
  - Offer a place on the strength of a previous school report when transferring within Aldar Academies;
- Invite a student to the school for an assessment. The purpose of the assessment is to evaluate the skills of each student and, in the case of younger children, assess school readiness and levels of maturity. The assessment will provide a basis for the school to identify any support or intervention judged necessary to support admission (refer Aldar Admissions Toolkit for more details)
- Within 2 working days of a successful assessment, you will receive an offer of a place at our Academy. Once this is accepted and the registration fee is paid, you will be enrolled. For further information regarding registration and school fees, see <https://www.bateenworldacademy.ae/academy-fees/>. All our Academy fees are regulated by the Abu Dhabi Department of Education and Knowledge (ADEK).
- Applicants for Year 12 will enroll in the International Baccalaureate Diploma, Certificate or Careers-related Programme which are all rigorous 2-year qualifications recognized by all leading Universities worldwide.
- Applicants in the second year of an I/GCSE (Year 11) or the IB DP programme (Year 13) are expected to have studied the first year of the qualification in the current/previous school. Exam boards and topics must correlate with the school's offering. Acceptance into these year groups is at the principal's discretion.

## **Admission into the International Baccalaureate Programmes**

The IB Programmes (DP, Certificate and CP) are a two-year programme for students aged 16-19. It is recognized and respected internationally by leading universities as a qualification for entrance. It also allows students to fulfil the requirements of their national education system.

The IB Programmes not only fosters critical thinking skills in our students but provides a broad and balanced curriculum which promotes a culture of lifelong learning.

All students who apply to enter Senior School (Post 16) will:

- Complete an application form.
- Have a meeting with a school leader to discuss options and academic entry requirements. Following application evaluation and meeting with school leader, students will either receive a written conditional offer, subject to I/GCSE examination results published during the summer, or letter of rejection outlining reason/s for the decision.
- The Senior School Team, Head of Year and Head of School, will actively work with Year 11 students to ensure they are able to continue their education post-16 level, but the criteria laid out in the Admissions Policy are strictly adhered to as they are in place to ensure students do not begin courses in which they are unlikely to be successful.
- Careers, Advice and Guidance interviews will be conducted in order to fully support students and the Senior School Team will evaluate subject choices, and offer further guidance, should the need arise.
- Students entering the Senior School will be expected to read and sign a Home-School Learning Agreement which outlines the commitment required by all parties to be a part of Aldar Academies' Post 16 education.
- In addition, Senior School students must recognise that they are a part of a large community and have a responsibility to abide by our dress code and conduct themselves in a manner that supports the school's ethos.
- As per Ministry of Education requirements, all students must study Arabic, with all Muslim students also studying Islamic Studie

### **Attendance requirement**

Students' attendance should be 95% or above and they should have fully completed one of the following pathways:

- Two full years of I/GCSE (Year 10 and Year 11)
- An MYP (Middle Years Programme)
- American Curriculum (Grades 9 and 10)

## **Academic requirements**

### **Al Bateen Academy students**

#### **IB Diploma Programme**

- For any student who wishes to enroll for the IB DP, entry requirements will be a minimum of five (5) I/GCSE subjects at 9-5 points or (A\*-C grade) including Mathematics, English Literature/Language (not English as a Second Language) and Science with 5 points (or C grade) or above;
- I/GCSE grade 6 (or B grade) or above in certain subject(s) to be studied. (Where the subject is not available at I/GCSE, comparable subjects will be taken into account);
- Students achieving 5 or 6 points (grade B or C) in Mathematics will be expected to study Mathematics Standard Level. 7-9 points (grade A to A\*) is required for Mathematics Higher Level.

#### **IB Certificate Course**

- A minimum of five (5) I/GCSE subjects at 9-4 points or (A\*-C) for IB Certificate Course including Mathematics, English Literature/Language (not English as a Second Language) and Science;
- I/GCSE grade 6 (or B grade) or above in certain HL subject(s) to be studied (see IB prospectus for individual subject requirements). Where the subject is not available at I/GCSE, comparable subjects will be taken into account;
- Students achieving 5 to 7 points (grade B or C) in Mathematics will be expected to study Mathematics Standard Level. 8-9 points (grade A to A\*) are required for Mathematics Higher Level.

#### **IB Careers-related Programme**

- A minimum of five (5) I/GCSE subjects at 9-3 points or (A\*-C) for IB Certificate Course including Mathematics, English Literature/Language (not English as a Second Language) and Science;
- I/GCSE grade 5 (or C grade) or above in certain SL subject(s) to be studied (see IB prospectus for individual subject requirements).

## **Transfer Students**

- I/GCSE students must meet the above IGCSE grade requirements and a CAT4 score of 95+.
- MYP and American Curriculum students will need to provide an evaluation of transcripts, recommendation letter from their previous school and a CAT4 score of 95+.
- All students must attend an interview with the IBDP Coordinator as well as meeting the above requirement before an offer is made.

## **Offer of a Place - Registration**

In order to ensure the school has accurate and up to date information and to enable the school to meet the requirements for registration with the Department of Education and Knowledge (ADEK). The following documents are required:

- Acceptance letter
- Confirmation of payment slip
- Student's, father's, and mother's Emirates Identity Card (EID front & back)
- Student's, father's, and mother's passport copy
- Student's, father's, and mother's residential visa (not applicable to UAE Nationals)
- Student's birth certificate
- Child's immunization record
- Your address location proof—either ADDC (electricity) bill or Tawtheeq
- Passport size photograph of student
- Copy of 2 most recent school reports
- Graduation requirements undertaking
- Transfer certificate (applicable if current school is outside of Abu Dhabi)
- Essential registration forms:
  - Form 1: Parent security pass
  - Form 2: Student health record
  - Form 3: Consent medical issues
  - Form 4: Parental consent to administer emergency medication
  - Form 5: Learning support information
  - Form 6: Consent form for photography and images of children



- Form 7: Consent form for use of photographic devices at school events by parents
- Form 8: ICT parents acceptable use agreement

**For more information and the application pack, please email:**  
[admissions@albateenacademy.sch.ae](mailto:admissions@albateenacademy.sch.ae)

## **Evaluation**

This Admissions Policy will be reviewed annually and is supported by:

- A firm commitment to continuous improvement in the quality of teaching and learning of students
- The use of continuing professional development (coaching, mentoring, INSET, peer observation)
- The formal and informal monitoring and review processes which are in place (lesson observations, peer observations, work sampling, student voice, analysis of assessment data)

**Reviewed by: S Marsden, IB DP Coordinator**

**Updated: September 2023**

**Review Date: September 2024**

## **Sources:**

<https://www.bateenworldacademy.ae/enrolment-process/>